

CALIFORNIA STATE UNIVERSITY, EA

The above graphic depicts our unique School Counseling Program, which is embedded, along with our School Psychology Program, into what we call our Pupil Personnel Services (PPS) Program, 3:1 model.

Our School Counseling Program is unlike other programs in that our students receive 1) the Master's of Science in Counseling, 2) coursework and fieldwork training necessary to receive a California Pupil Personnel Services Credential in School Counseling, and 3) coursework and fieldwork necessary to be able to apply for a Marriage and Family Intern License (MFTI). This means that we are accredited and evaluated by a number of agencies.

In fact, one of the most important aspects of being the School Counseling faculty member who serves as the School Counseling Coordinator is that s/he must stay abreast of all the changes in the rules and regulations of the various agencies and complete all of the evaluations, such as with the California Teacher Credentialing (CTC), Western Association of Schools and Colleges (WASC), Council for the Accreditation of Educator Preparation (CAEP) necessary to maintain the program and its accreditations, along with internal University evaluations, such as Committee for Academic Planning and Review (CAPR), the College of Education and Allied Studies (CEAS)/Unit Accreditation and Assessment Task Force, and Programs for Distinction. Moreover, the School Counseling Coordinator works closely with the School Psychology Coordinator, the Pupil Personnel Services (PPS) Cluster's Licensed Marriage and Family Therapy (LMFT) Coordinator to ensure that the School Counseling/Marriage and Family Therapy (MFT) students' coursework is in alignment with California's Board of Behavioral Sciences (BBS).

DUTIES OF THE POSITION:

The School Counseling tenure track full time faculty position includes teaching, advising, mentoring, conducting and submitting research to journals, and assisting the department/college/university with administrative and/or committee work. Another important role of the full-time faculty includes Coordinator of the School Counseling Program. The School Counseling Coordinator is the person who must produce the documents necessary to maintain our certifications and to remain a viable program within the university.

Responsibilities include:

1. Teaching. A list of potential courses is: Fieldwork supervision, Foundations of Counseling, Personal/Social Counseling, Indng 2.73 0 Td (nc)Tj 0 6 Tc w 0.455 0 Td (is)Tj 0.67 0 Td (:)Tj 0

10. Serving on university, community, state, and national committees.
11. Working collaboratively with faculty members and staff to create a harmonious work environment.

Please note that teaching assignments at California State University, East Bay include courses at the Hayward, Concord, and Online campuses.

Please submit a letter of application, which addresses the qualifications noted in the position announcement, and a complete and current vita which includes URL links to three (3) of your most recent/best professional works (articles, book chapters, reviews, presentations, etc.). Include scanned, unofficial graduate transcripts to the electronic address: blt@uic.edu (ATTN: s2ty003 Tw 0.273 0 Tdons)